#### MOVEMENTS FOR LIBERATION: WE DID NOT MAKE OURSELVES [1.5 HOURS]

#### OVERVIEW

This is a movement timeline exercise to explore different tendencies inside movements for liberation and selfdetermination, and to untangle our individual and collective relationship to a variety of feminisms.

#### GOALS

- To collectively ground ourselves in various movement lineages
- To explore how history informs our current reality
- To engage in dialogue around our different understandings and experiences with feminism

#### TIME NEEDED

1.5 hours

#### MATERIALS NEEDED

- Flip chart, tape, markers to write up prompts and capture key report-backs, writing materials for participants
- Handouts: Timeline (pp. 30-31) copied at expanded scale on ledger-sized paper & Timeline Worksheet (p. 29)

#### READINGS/RESOURCES

Project South's toolkits all have incredible historical timelines; see their *Timeline* of *Scientific Racism*, as well as the *Timeline* of the Medical Industrial Complex from Changing Frequencies (due out in 2020)

#### FRAMING

This is a timeline activity to connect contemporary work to different feminist organizing legacies, and to explore **both the power and limitations** of different waves of work. Ruby Sales talks about the importance of engaging our *hindsight, insight, and foresight.* We practice hindsight by studying history and engaging collective memory; we practice insight by honestly taking stock of our current work in light of that historical context in order to have foresight for what lies ahead. Our mandate is not just to appreciate what has been made possible by those who've come before us but to build on this legacy and leave something behind for those who will come after.

Through practice, we believe in the possibility of creating a feminist framework by confronting current systems of oppression (such as white supremacy, capitalism, and heteropatriarchy) and building a new world with a vision of liberation for all. We know that feminism – as a framework and practice – can and must be rooted in ending domination in all its forms, including gender-based oppression and violence stemming from patriarchy.

#### WE DON'T WANT TO BE STARS

These poison all of us, from those of us who are read as masculine or feminine women, to those of us who are "gender outlaws," to straight cis men, to those of us who are trans. **Our focus is more about politics and practice and less about identity**; all people can and could (and should!) be feminists, and women are by no means the only ones with a stake in the fight to end patriarchy. At the same time, we know that while those who have experienced oppression hold many of the solutions and antidotes we need most to transform it, we are simultaneously denied access to shaping strategy or solutions because of ongoing racism, classism, and elitism. This is one of the ways feminism has been distorted and flattened. It is therefore completely understandable that so many of us have **baggage associated with the word feminism** because of how it has been commodified, white-washed, and de-fanged. Questions of race, class, and gender are the fault lines along which the majority of the social movements in this country have fractured and faltered, and feminism is no different. It is also important to note that Black, Indigenous, lesbian, queer, trans, working class Chicanx and Latinx feminists, and feminists across the Global South continue to stake claim to feminism and **hold a crucial political counterweight** to the 'pop feminism' of this time.

#### WE GOT BAGGAGE

#### Discussion questions for pairs or full group:

- What is your relationship to the word 'feminist'? Who is the first person you thought of as a feminist?
- Read together the definition from bell hooks: "Feminism is a movement to end sexism, sexist exploitation, and oppression. This includes political, social, and ideological methods and work."
- How is your relationship to the word different than the actual definition? Do you understand yourself to be a feminist, and has that changed over time?

#### Next, discuss as a full group:

- What makes you a feminist, or not?
- Where is there discord or alignment between our associations with feminism and the definition above?
- What's the current legacy and what legacy are we trying to create?

#### Key places people get stuck:

- · Folks have understandable pain and rage about white women's domination, shrillness, and co-optation of feminism.
- The narrow notion within privileged feminisms that gender oppression is "the only oppression that really matters" denies the experience of the majority of the world's women who navigate a daily reality shaped by their gender, race, class, and sexuality. This legacy of misunderstanding the reality of interlocking oppressions is damaging to everyone.
- When feminism is focused on a set of principles rather than on a set of practices or issues, it can feel abstract and irrelevant to people's lives.
- Folks can get stuck around **not feeling connected to womannness** (as queers, dykes, fags, sissies, gender nonconforming folks, femmes, etc).
- Often, the core of our fraughtness about feminism is that we are stuck on individual identities rather than targeting patriarchy and misogyny as systems of domination that harm all people across gender (while targeting all feminized bodies and specific bodies that are deviant or outside normative gender roles). In addition, those that benefit from sexism and are conferred power in patriarchy can and should fight against it and demand its downfall!

#### HINDSIGHT ACTIVITY

- Break people out into groups to analyze and assess five different eras of history. Depending on your group size, you may have two groups discussing the same era.
- After people are in their groups, reveal their assignment. They will discuss, scribe, then write a slogan.
  - 1. Discuss:
    - What were the key strengths of your era?
    - What were the key weaknesses (or contradictions) of your era?
    - What can we take forward? (For report-back)
    - What should be left behind?
  - 2. **Scribe**: Each group should write key moments from their era either liberatory or limiting on big paper (or a worksheet), to be shared with the full group in a gallery walk.
  - 3. Write a slogan: Ask each group to prepare a report-back focused on what we can we take from this era moving forward. Top it off by giving their era a slogan or motto that captures its core themes.

#### GALLERY WALK AND FINAL DISCUSSION

- Have the groups present their slogans and very brief reportbacks. As they share, each group can put their written work on the wall.
- Give everyone five minutes to walk around and review the work, then bring folks back for a **final discussion**.

#### Consider:

- What do we want to keep, fortify, or embody from our history? What do we want to leave behind?
- When you look back at this timeline and collective body of work, how does it change how you think about feminism or understand feminism, if at all?
- Where do you find inspiration and possibility, and where is your heart broken? What do you grieve?
- What does our feminist legacy teach us as we shape and embody this work together? What is our mandate? What insight or foresight does this provide us?
- Name the pushes and pulls we can see inside freedom movements: for assimilation, for reform, for complete and utter transformation.
- See how movements have grappled over the decades: Do we want to obtain what cis white men have inside this current structure or transform the whole?
- Take a stand. We want to pull from the best traditions of feminism for the many: militant, radical, embodied for transformation (reform or assimilation), and requiring personal and collective work!
- One manifestation of Black feminists creating space for themselves and their communities was and is through reproductive justice.

#### JOURNAL ACTIVITY

Close with an opportunity for participants to take the collective reflections of the group as a foundation for personal reflection and writing (see worksheet opposite).

WE DON'T WANT TO BE STARS



HOW DO WE UNDERSTAND THE TIME PERIOD? WHAT WERE THE KEY STRENGTHS? What were the key weaknesses or contradictions? What can we take forward, and what should be left behind?

WHAT ARE THREE KEY MOMENTS THAT EITHER...

SIDGAN

... MOVED THIS ERA TOWARDS LIBERATION OR HELD IT BACK?

TAKE THE LESSONS OF HISTORY AND THE TIMELINES YOU'VE BEEN OFFERED TO HEART, AND THINK ABOUT A MOMENT OF HINDSIGHT AND INSIGHT FROM YOUR OWN MORE RECENT FEMINIST ORGANIZING. WHAT FORESIGHT MIGHT COME OF THIS?

# HEGEMONIC FORCES

## 1600-1847

people, enslaved Black people, and anyone seen as THE AMERICAN COLONIES Cultural:Systems of control were designed to advance the legal property of their husbands or fathers; abortion is a begins with first colony; slavery is legalized; women are the Political: Displacement and genocide of Indigenous peoples non-white. These systems require regulation of the body and of and the subjugation, assimilation, or massacre of Indigenous larger colonial project that relied on increased white presence nasses of bodies for the function at hand.

## THE PURITANS

Economic: Mercantile economy.

medical practice and legal in British colonies.

genderec that still influence our nation. These codes were heavily Cultural: The Puritans enacted strict legal and cultural codes

race and gender made the witch moral panic and persecution enforced, inlcuding sodomy and dress code laws. Women were Political: Laws about gender and sexuality were stricly ubject to greater social penalties than men; Biblical ideas of

Economic: Agriculture and small-scale craftsman production.

## Cultural: Cementing of rac

**Cultural:** Cementing of racial and gender hierarchies through citizenship/enfranchisement; 'Only humans are rich Christian serve white men. white men, women exist to serve men, Black people exist to

Political: Founding of the United States and Revolutionary

Economic: Pursuit of Happiness, in founding philosophies is War 1775-1791

inderstood as right to own property.

#### CHATTEL SLAVERY

had reached 4 million in population garnering monetary wealth for the US state that exceeded \$3.5 billion before Cultural: By the time of the Civil War, enslaved Black people

ship to Jamestown; 1808 Congress outlaws the African Slave Political: 1619 Transatlantic Slave Trade Begins with first Dutch rade, but does not abolish chattel slavery; cementing of racial egal emancipation.

Economic: Slavery is 200% and 300% of the nation's nierarchy of whiteness

WESTWARD EXPANSION

#### Christianity aka 'God-given rights,' scientific racism. By 1876 Indigenous populations had been decimated from 10 million to less than 300,000, and 2 billion acres of land had been Cultural: All 'legitimated' through 'Manifest Destiny,

**Political:** Manifest Destiny, refusal to honor treaties, runaway slave laws, and gold rush/land rush fuel creation of policing. Economic: Agricultural economy begins to transition to an ndustrial economy in the 1830s.

## 1848-1949

**CIVIL WAR Cultural:** 1861 - 1865 the Civil War, the South seceded from the threatened by calls to end slavery. Union when the white supremacy of Southern society was

**Political:** 1863 the Emancipation Proclamation declared 'that all persons held as slaves' within the rebellious states 'are, and henceforward shall be free.

of the US. By ending slavey the enormous wealth of the South no longer existed; this and the rise of industrialization made the North the economic power. Economic: The Civil War radically shifted the economic power

#### RECONSTRUCTION

set of laws and practices developed to maintain a social and emboldening white vigilantes and instilling tear in those resisting and labor. Lynching was utilized as spectacle with the aim of oper according to race and according to gender, could move, exist, economic order that designated where and how bodies, Cultural: 1865 – 1877 following legal emancipation, an intricate rate, love, dress, educate, rear children (or not), worship,

"the natural order of things." **Political:** The Black Codes were introduced in 1865 and 1866 to ing slavery. The 14th Amendment passed in 1868 to try to work The 13th Amendment was passed and ratified in 1865 abolish control the labor and behavior of Black people in the South. nst the restrictive laws disenfranchising former slaves in the

President Johnson reverted. confiscate land from former owners and give to former slaves; Economic: In 1865 the Freedmen's Bureau was enacted to South

#### JIM CROW

of white womanhood' by white men, from Black men as Political: KKK, mobs, militia form and use the protection in of the century of segregation known as Jim Crow. US further west in the mid to late 1800s buttressed the ushering Cultural: Racial caste still enforced, these laws were the nalization of behaviors and people. The expansion of the

subjugated positions to white people, do not have economic Economic: Black people in the South are forced to work in

## EUGENICS MOVEMENT

ion, and warehousing of Indigenous, Black, poor, mentally ill, LGBTQ people and exported to other countries Political: State-sanctioned sterilization, medical experimentaand Chinese) would cause the demise of civilization in America people, and immigrants (at the time Irish, Italian, Mexican, Cultural: Rising white anxiety that Black and Indigenous

### GREAT MIGRATION

**Culture:** 1916 – 1970 the mass movement of 6 million Black people from the South to the Midwest and Northeast, West. Political/Economic: Reinvigorates white supremacy nationally Redlining and other racial restrictions commonplace

## 1950-1975

## RED SCARE

ism and consumer capitalism. Cultural shift from the 'New Deal common good' to conformcounter hegemonic culture is labeled as potentially Communist. Cultural: Anti-Communist ideas rise after WWII, anything

Economic: Consumer capitalism is a response to the US identified with patriotism and consumerism. and lives of many, from actors to activists. Americanism encouraged accusations of Communism and ended the careers Political: McCarthyism, the hearings and culture of fear that

power of men and women the economic boom from WWII and increased purchasing empire established after WWII, superpower status, and advances in technology that create cheaper goods, as well as

# **RISE OF THE MILITARY-INDUSTRIAL COMPLEX**

the FBI; the Vietnam War, and the backlash against the peace liberation movements through surveillance and infiltration by Cultural: Including COINTELPRO the response to liberation movements, the systematic dismantling of Civil Rights and

Malcolm X, and other movement leaders. Political, police, and private corporations could financially benefit. JFK, MLK, PRO operations and to continue the Vietnam war so that Political: The government illegally to conducted COINTEL

private corporate support of that militarization Economic: Massive economic gains from militarization and vigilante violence as force of repression.

# MODERN RIGHT-WING MOVEMENT

issue, ignites the Evangelical Christian right into action. States Political: 1973, Roe vs. Wade turns abortion into a conservative Forum and Phyllis Schafley. Anti-gay rights movement begins begins to mobilize resentment against liberation movements; anti-feminists start to gain steam and build platform, Eagle Cultural: 1st mass mailer and consolidation of resources and with Anita Bryant and the Rally for Decency.

subsequent recessions the Volcker Shock from the Fed and rise in interest rates and Economic: 1973 marks official beginning of neoliberalism with Rights, Black Power, Chicano, and Women's movements. ights mobilization and Southern strategy in repsonse to Civil

## NEOLIBERALISM

failed economic policies of liberalism (that were actually and made possible the rise of Reaganism as backlash to Political: Economic policy shifts sabotaged Carter's presidency and soiciety based on free markets and devaluing government which emphasized `common good' economy, for an economy Cultural: Displacement of the values of economic liberalism, neoliberalism)

union checks and balances on corporate power global free markets and the devaluing of government and Economic: Cosumer capitalism combined with the opening of

## 1976-1995

## CULTURE WARS

through media and political campaigns. Works to dismantle Political: Political work to shrink democracy and limit the gains of liberation movements. reinforce hetero white patriarchy. Advent of new anti-Black political movements, both racialized and gendered to includes the founding of Family Values and Evangelical Cultural: Right-wing backlash to movements for liberation women, LGBTQ, immigrant, etc rhetoric in the public sphere : and political power of women, Black folks,

Economic: Consumer capitalism is a response to the U.S. agendas. churches, politics, and resources to advance right wing immigrants, and workers. Consolidation of think tanks, media

the economic boom from WWII and increased purchasing power of men and advances in technology that create cheaper goods, as well as empire established after WWII, superpower status, and

## **US IMPERIALISM**

Economic: Massive economic gains from militarization and socialist experiments through coups, sanctions, and media **Political:** The US government disrupts the Global South Cultural: Punishment of anti-imperialist, anti-colonialist, and align with an imperialst agenda the America's aids in the training of 'freedom fighters' who through political interventions and illegal wars. The School of

crime is able to grab power in the the power vacuums left by the US private corporate support of that militarization. Organized

undermines organized labor and is the beginning of the death privatization of public processes and goods, like utilities; the giving people of color and women access to greater agency. the undeserving poor, welfare queen. Control of Black and movement for mass deregulation results in outsourcing that Political: Attempts to politically shrink democracy by attacking Unions that made the middle class possible begin to lose theory), resulting in mass redistribution of wealth upwards These cuts made to give tax cuts to the wealthy (trickle down) people. Social safety net attacked by white supremacy for Drugs is used to wage war on Black, Latino, and working-class Cultural: Cuts to government funding and social services for NEOLIBERALISM (SOCIAL) voting rights and through criminalization. Tax laws and working-class people through law and order agenda, War on popularity and are cast as the enemy to corporate America.

through global economic organizations like the WTO and Economic: Being a consumer becomes the main hegemonic of American manufacturing. American government for globalization. identity of Am icans. NAFTA signed, the ground work is laid

## 1995-2019

Cultural: The last phase of the Regean-era culture wars, the House, embracing white nationalism as its core political The Tea Party movement ultimately delivers Trump the White obstructionism begins and grows from Gingrich to McConnel advances in reproductive rights laws. Right-wing government own sexual practices through incrementally dismanteling rights and the ability to make informed choices about one's Political: The anti-choice movement attacks reproductive language to make their base the majority of Americans include not just their base; shift in recruiting strategies and right wing has learned that their target audience has to

right wing positions these recessions and the dismantling of the white working class not as the result of their policies but as the a majority white nation to an increasingly Black and Brown result of immigration form the Global South and the shift from indlucing the 2008 recession fueled by the housing crisis. The Economic: US economy weathers several serious recession

nation.

9/11 Cultural: Massive polical shift toward authoritarianism and nationalism. Reinforcing traditional modes like the family, the immigrant, and feminist movements. Movements splinter into are even embraced by some elements of the LGBTQ, church, and the country as the backbone of the nation. These

Political: Resurgence of law and order agenda, new wave of policies weaken many of the nation's industries and the Economic: Massive economic disruption as anti-immigrant creation of modern-day terrorism globally Anti-war factions fight to make visible the US role in the anti-immigrant laws with SB 1070, and the establishment of a nearly absolute surveillance culture through the Patriot Act.

ANTI-IMMIGRANT, ANTI-WOMAN, AND ANTI-BLACK MOVEMENTS

dismantle the military-industrial complex on many fronts constant drain on the US economy of foreign wars. Work to

using the digital space to radicalize people, to take actions of the movements. White Nationalism comes out of hiding, movements, robbing the mainstream of the powerful critique strategy. Consumerism co-opts what it can from these Americans of every class - a full realization of the Southern everything from social to economic moral panics of white Cultural: People of color are scapegoated by conservatives ₫

the present-day concentration camps at our borders. Police murders of Black folks persist at endemic rates. The murder and persectution of trans women persists at endemic rates. Political: Crimmigration policies spread throughout the US to the rally in Charlottesville.

# LIBERATION FORCES

## 1600-1847

## **ABOLITION MOVEMENT**

slavery in the U.S. Female Anti-slavery society (Black women 1832 in MA), Philadelphia Female Anti-Slavery Society (white of the movement, from not slaves to full autonomy. Frederick Douglass, William Wells Brown, Sojourner Truth, Harriet women 1833). More conservative and more radical elements Cultural: Black and white people fighting for abolition of Tubman.

the brutality of intergenerational slavery. Underground Railroad moves people out of slavery, but is such a threat that resulted in the creation of the `peculiar institution,' refering to laws are enacted (culminating in Fugitive Slave Act of 1850) Political: Out-lawing of the slave trade was a small win, but Economic: The economic interests of the South were locally to return property to owners. threatened by abolition.

#### LABOR MOVEMENT

Journeymen Cordwainers is first sustained trade union for U.S. **Cultural:** First strike in U.S. 1768 when New York journeymen tailors went on strike; 1794 formation of Federal Society of

workers. *Definitad*: Industrialized capitalism gives rise to working parties and unions tied to the Industrial Revolution (1830s). Subversion, sabotage, work stoppage, revolts, and more

become tactics. Economic: Industrialized capitalism gives rise to the critique that there is an intention to create two seperate classes of people, rich and poor.

### WOMEN'S MOVEMENT

right to a woman's children. Frederick Douglass becomes most color and all women (in theory). Political: Focused on suffrage, property rights, which include **Cultural:** Begins in the 1840's, many first wave feminists are also abolitionists and are fighting for citizenship for men of

prominent feminist.

Retention and teaching of language, culture, religious and spiritual traditions - despite flogging, torture, mutilation, threat of death, and murder. Midnight Schools.

## 1848-1949

## Cultural: First wave shifts to white women's enfranchisement, SUFFRAGE MOVEMENT

đ requires a more rigorous notion of female inferiority, women Economic: Women of all races are still the property of men Middle- and upper-class women resist being property and `standards of womanhood imported from Victorian era 0U mic self-determination). 1848 1st US Woman's Rights sexual violence reinforces compliance. Industrial capitalism rise of white supremacy in the movement. Political: White women prioritize their right to vote and it creates a split in a larger movement for equality. Many suffragettes also abolitionists. Won Right to Vote 1919. (corsets, beauty standards, Christian uplift kind of stuff, Convention, first draft of the ERA is introduced. home not work. econor

## LABOR MOVEMENT

segregated and integrated working-class organizing; Labor becomes a real check to industrialized corporate power, but is weaked by the Great Depression and later the Red Scare. **Political:** Major wins include the B-hour work day, minimum wage, and safety standards for the worklance. The Great Depression reasserts the need for more control and checks on exploitation of labor but of the financial system. The New constability for the worker work or your form unions to the government in some wors by redistinbuint accurces and increasing infrastructure. Working-class white and Black changes. Seeds for Second Wave of femeinism begin, 'Make corporate power and greed, as they grow not just through women still struggle and don't beneift greatly from these us [white women] more like you. Economic: Women grow their presence in the workplace throughout the first half of the 20th century, with a large Cultural: Rise of labor unions and organized labor: boom for white women during WWII.

#### 1950-1975

# BLACK POWER AND CIVIL RIGHTS MOVEMENTS

deconstructing the culture of white supremacy and elevating a **Political:** End of Jim Crow laws that restricted access to voting, juries, and inclusion in political life for Black people with the Cultural: Movements for cultural power, personal power, and Civil and Voting Rights Acts. Black Power movement shifts the movement is and created a true alternative to white suprema political power for Black people. Some focused on winning real access to rights and full citizenship, some focused on public imagination for what the end goal of a liberation where Blackness is valued and powerful. cultr

Economic: Poverty was identified early on a major Civil Rights economic access for Black people while Black power included an anti-capitalist critique calling for an economic revolution ked to gain more and rejection of property and ownership. and Black Power issue. Civil Rights worl

# **WOMEN'S LIBERATION MOVEMENT**

movements. Mainstream seeks for women to be part of power eading the mainstream movement and lesbians and women Cultural: Second wave of feminism marked by emphasis on structures while radical feminism seeks to entirely dismantle Focused on cisgender women, with white straight women gender and sexual, emotional, and economic liberation. of color leading other sections of the movement through anti-imperialist, anti-colonial, and lesbian seperatist

health movements like the Jane Collective creating work and knowledge for women in reproductive care. 1972 ERA is been due to being founded on the right to privacy. Women's Political: 1973, Roe vs. Wade, but not the win it should have passed and proposed as the 27th Amendment to the Constitution.

particularly white women. Economic and emotional power dynamics shift in households as cisgender men begin to feel Economic: Women have new visiblity in the workforce, threatened by the economic power of women.

## **GAY LIBERATION MOVEMENT**

Cultural: A queering of the culural revolution (for anti-war and women's movements), sex for pleasure and not reproduction embraced by LGBTQ people. Pushback on cultural and legal discrimination and violence. Moments that sparked a cohesive Congress. 1978, Harvy Milk wins supervisor seat, repealing of sodomy laws, gender-appropriate clothing laws, and laws on ent include Compton's Cafeteria, Cooper's Donuts, Political: 1969 Stonewall riot, 1970 Christopher Street Liberation Parade, 1975, first gay rights bill introduced in Economic: The LGBTO begin to come out and exercise and Stonewall, the Mattachine Society, and the Gay ation Front. L:GBTQ people begin to come out. selling alcohol to queers -ñ

limited economic power as a group.

# **OTHER LIBERATION MOVEMENTS**

massive social change: Chican@/Xicanismo, poor people's, back to land, and and others movements. Time of I

## 1976-1995

# GLOBAL ANTI-APARTHEID MOVEMENT

Cultural: South African and global movement end Apartheid National Congress wins 63% of vote in first open election and Nelson Mandela elected President. in South Africa; spreads and informs other struggles like the Political: South African Apartheid ends in 1994. The African Zapatistas and the First Intifada.

## ANTI-GLOBALIZATION MOVEMENT

**Cultural:** Globalization as an outcrop of social and economic neoliberalism faces global opposition from the Zapatista Revolution in Chiapas to the begining of resistance moven

**Economic:** American workers begin to feel the impact of outsourcing, deregulation, and the dismantling of organized labor in their workplaces and porychecks. in the Global North.

## **THIRD WAVE FEMININSM**

rights, sex positivity, and rights in the workplace. These movements continued to be less than fully inclusive of lesbians anti-sexual violence movement, body positivity, reproductive movmeents like the anti-domestic violence movement, Cultural: The third wave included many more specific and women of color.

these laws were frequently used to harm women, the victims of women from abusers and violence. Decades later it was clear Political: Expansion of laws that were meant to 'protect'

Economic: 'Girl power' becomes a branded feminism lite that does not include a critique of patriarchy, heteronormativity, white supremacy, or capitalism, but does serve as a potential entry point for a new generation of feminists violence.

# EXPRNSION OF THE NON-PROFIJ SECTOR

**Cultural:** Movement groups become organizations, from informal - conciousness raising or radical activist groups, legal non-profit corporations in their modern-day form, form a new is limited by their legal standing as corporations and professionalization both help to create social and policy wins, sector dedicated to charity and some justice work. This sector

people most impacted. **Political:** The non-profit sector uses advocacy to fight for policy wins, like the repeal of sodomy laws, reproductive rights, but also takes the movements from the leadership of the

and affirmative action protections. Economic: The development of a new economic sector moves

philanthropy into a powerful position as foundations and donors see a way to leverage and hide wealth.

### 1995-2019

## Cultural: The endless murder of Black people by the state THE MOVEMENT FOR BLACK LIVES

forces the community to mobilize; in addition to the persistent and disproportionate persecution of Black people in the criminal justice system and economic war waged against

Black people.

liberation in the US, creating new ground in terms of a progressive agenda, and influencing the election of a wave of progressive candidates to all levels of office in 2016 and 2018, policy change, and the mass moblization of Black and ally Political: The movement reinvigorates movements for people in the US.

# QUEER AND TRANS LIBERATION MOVEMENT

**Cultural:** After marriage, the queer and trans movement for liberation began to expand beyond homonormative standards for our lives and families, creating room for a new imagination for queer and trans liberation.

## REPRODUCTIVE JUSTICE

against the repro rights movement and its emphasis on white middle-class cisgender straight women, by centering in Black narrowly focused to fight off the advances of the anti-choice Evangelical movement. The repro justice movement pushes Cultural: The reproductive rights movement proved too feminism and queerness.

Cultural: The Latino civil rights and workers' rights movements Muslim counties, delay and exposure of the failure of Trump's border wall, defeat of Sheriff Joe Arpaio. have shifted focus to immigration - from the anti-crimmigra-tion movement to the DREAMers. This movement has many processes for LGBTQ and other vulnerable immigrants, to in Political: DACA, defeat of Trump's immigration bans for goals, from abolishing ICE and borders to fair assylum state college tuition for DREAMers. IMMIGRATION MOVEMENT